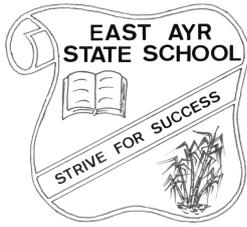


Our school at a glance



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
Contact Person	Beth Everill – Acting Principal

Principal's foreword

Introduction

During 2011 East Ayr State School has continued to provide a stimulating learning environment that has fostered academic and personal growth of students as they strive to achieve their maximum potential. This Annual Report identifies our progress towards our goals listed in our Annual Operation Plan for 2011.

The following report identifies our highlights, key achievements and key student outcomes against National benchmarks. This should be read in context with our school's profile, curriculum offerings and social climate. The role parents' play is an important partnership within our school and this is identified in this report.

We are happy to present this report to you and encourage you to visit the other areas of our web site.

School progress towards its goals in 2011

The Key findings for the 2011 cohort in the NAPLAN tests are as follows:

The mean scale score of the Year Three cohort showed that in Grammar and Punctuation we were statistically similar to the Nation. We scored statistically below the Nation in Reading, Writing, Spelling and Numeracy.

The mean scale score of the Year Five cohort was showed that in Grammar and Punctuation we were statistically similar to the Nation. We scored statistically below the Nation in Reading, Writing, Spelling and Numeracy.

The mean scale score of the Year Seven cohort was statistically similar to the Nation in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy.

Staff is very prepared for working with the Australian curriculum. Teachers engaged in a variety of professional development to enable the Australian curriculum and C2C to be ready for students in 2012.

The State Schools of Tomorrow Program allowed the school to update and refurbish Block A and B. This has allowed students' access to technology facilities that the school did not already poses.

The amenities building have had an internal paint and are extremely colourful.

Classes from Year one to seven have access to interactive whiteboards that teachers and students use to access Australian curriculum to assist in raising student academic outcomes.

Our Enviro Club continues to grows and cater for an ever increasing number of students.

Our sprinkler system on the oval has recently been completed. This means that the grounds can now be watered with minimal man power.

Future outlook

The focus for 2012

Development of a school approach to Reading and Mathematics.

Implement Australian Curriculum and C2C.

Staff Professional Development in Co Operative Teaching/Learning Techniques.

Upgrade school Website.

Improved lighting on the school oval.

Develop a mentoring program for staff.

Professional Development for community members in Literacy.

Pedagogical computer licences for teachers

Our school at a glance

School Profile

Coeducational or single sex: **Coeducational**

Year levels offered: **Prep - Year 7**

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
600	311	289	97%

Characteristics of the student body:

East Ayr State School was first open in 1952. East Ayr is the largest primary school in the Burdekin Shire with 600 full time students enrolled in primary and preparatory classes in 2011. Our enrolments have grown so much over the last seven years that an enrolment management plan was implemented in 2005. This plan was reviewed in 2008 and remains in place in 2012.

Students from 387 families attend East Ayr State School. Of these 15.7% are single parent, 38% are single income families and 10% have professional occupations.

The majority of our year levels have more female students than males. Years 4 and 7 were the only year levels in 2011 where boys outnumbered girls. From February to November 2011 we experienced a 15% transition rate. Here 15% of the school population either transferred to another school or transferred into East Ayr State School. In 2011 we had 6 School Disciplinary Absences of 1-5 days and 1 School Disciplinary Absence 6-20days. These 6 incidents were recorded against 5 students.

The majority of students come from an English speaking background. There is a variety of cultural values that influence their home experiences. These include Aboriginal, Torres Strait Islander, South Sea Islander, Italian, Greek, Burmese, Korean, Nepalese and Indian. 13% of the school population is indigenous students.

In 2011, we catered for 26 students who had special needs. These students were identified as Intellectually Impaired, Speech Language Impaired, Autism Spectrum Disorder or Visually Impaired. These students are fully integrated with our mainstream classes and supported by our Special Education teachers and teacher aides.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	24.8
Year 4 – Year 10	24.9
Year 11 – Year 12	N/A
All Classes	24.9

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	6
Long Suspensions - 6 to 20 days	1
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

East Ayr State School operates a co-educational Preparatory to Year Seven Structure. The Preparatory year curriculum is moving to a more prescriptive English, Mathematics and Science program as identified by the Australian curriculum. Our Preparatory students work with our Behaviour Management Support Teachers on our Sensible Choices Social Skills program.

The Year One to Year Seven Program focuses on the Australian curriculum in English, Mathematics and Science. Units for other Key

Our school at a glance

Learning Areas are planned using the Australian Descriptors.

A whole school focus on Literacy is implemented within the school. Currently Year One to Year Three implements a successful Reading and Writing program from 9.00am-11.00am four days per week. Jolly Phonics is taught in Preparatory and Year One and THRASS has been implemented throughout the school.

Students identified as requiring additional support have programs developed by the Support Teachers for Literacy and Numeracy, Teachers in the Special Education Program, Advisory Visiting Teachers and Class Teachers. East Ayr State School runs intervention programs in spelling and reading. We also develop and implement Individual Education Plans for identified students.

The school offers a class music program for Preparatory Year to Year Seven.

East Ayr State School runs a LOTE program. Our language of study is Italian which is taught in Years Five, Six and Seven.

The Physical Education program at East Ayr State School is implemented by a specialist teacher and encourages skill development and maximum participation in swimming, athletics, dance, ball games and minor games. Students in Year One to Five participate in swimming lessons conducted by qualified instructors. Interschool sports are available each term for students in Year Six and Seven. Students in Year Four and Five participate in Intra-School sport each week. East Ayr State School has a proud sporting tradition that is recognised in the District and throughout North Queensland. East Ayr State School has provided thirteen Queensland representatives in team and individual sports over the past 15 years.

East Ayr State School is part of the School Chaplaincy Program and has a School Chaplain based at our school for two days each week. The Chaplaincy Service runs a "Brekkie Club" each Tuesday morning. This very successful program is open to all students.

Extra curricula activities

East Ayr State School runs an excellent Environmental club that is responsible for the development of gardening and recycling programs. The group's main projects include aluminium can recycling, vegetable and fruit gardens, worm farms and planting 5 000 trees in the Ayr district as part of our Carbon Neutralizing Project which is being funded by the Burdekin Shire Council.

Students in Year Five, Six and Seven have the opportunity to be involved with school's Instrumental Music program. The focus for this program is around brass, woodwind and percussion instruments.

Preparatory students are involved in "Learning Connections" program each day. This program assists students to develop their motor coordination and social skills.

The school sports program involves all students from Preparatory to Year Seven. All year levels participate in the annual cross country/fun run and athletics carnival in Term Two.

"Wednesday club" is run by the Special Education unit; students are encouraged to bring a friend to engage in a variety of games and computer programs. A "Chill Out" club is also run for the Year seven students.

Reading Club operates very fortnight. This is organised by our year seven students and overseen by our Literacy Coach. Students are encouraged to read a book over the weeks and discuss the features during an informal get together. All students in the school are encouraged to attend.

How Information and Communication Technologies are used to assist learning

East Ayr State School has 255 computers on campus. Students from Preparatory to Year Seven have access to computers in their classroom and computer laboratory. Individual and small group work can be carried out in classrooms while whole class lessons are conducted in the computer laboratory. All computers are connected to the local area network and the internet. All classrooms from Preparatory to Year Seven and the Resource Centre are connected via fibre optic cable or wireless to the school router and servers.

All Year One to Year Seven classrooms have interactive whiteboards. Teachers use these on a daily basis to enhance the Australian curriculum and access the C2C resources. Teachers and students use computers as a major communication tool, an integral part of their planning and presentation.

A class set (25) notebook computers are situated in the Year One and Two area for these children to use. The resource centre houses twenty-five laptops for the use of Year 7, these computers access the wireless facilities in this area.

Social climate

The Responsible Behaviour Plan for Students underpins the behaviour management policies at East Ayr State School.

A variety of social skills programs are conducted with the assistance of the Behaviour Management Support teachers who are based at East Ayr State School. We have implemented a variety of proactive strategies from Ian Lillico, Wilson McCaskill and the "Rock and Water" program with the Year four, five, six and seven classes. The students in Preparatory, Year one, two and three are involved with the "Sensible Choice" program.

Individual behaviour plans for identified students are implemented when required. These are discussed with the class teacher and the Behaviour Management Support Teacher and then presented to the student and parents/care givers.

Students requiring support with learning or those identified as being at risk have access to school and community support personnel.

Our school at a glance

Parent, student and teacher satisfaction with the school

92% of students believe that at East Ayr State School they receive a good education. They are happy to go to school, they like the buildings and facilities. Students rated the assistance they receive from teachers highly.

Parents rated the school highly in that we deliver a variety of school activities for their students. They believe that their child is safe in the school environment. Parents rated highly the learning opportunities given to their child.

Staff morale is high at East Ayr State School. All staff surveyed feels that this school is a safe place in which to work. 88% of our workforce believes that the school gives them opportunities to improve their skills

Schools are required to report their performance against the five performance measures of the *School Planning, Reporting and Reviewing Framework*. Where data is withheld in the table below, it is to ensure privacy of individuals.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	77%
Percentage of students satisfied that they are getting a good education at school	92%
Percentage of parents/caregivers satisfied with their child's school	89%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	88%
Percentage of staff members satisfied with morale in the school	92%

DW – Data withheld

Involving parents in their child's education

The parents at East Ayr State School are integral in the development of students' academic and social growth. Parents help out in all classrooms, at the tuckshop, with school excursions, school camps, inter and intra school sports. Parents are involved with school decision making via the School Budget Team, School Fundraising Team and the Parents and Citizens Association.

Parents have been involved in our Education Week celebrations and Book Fair celebrations. Parents are invited to attend a class information session in February and Parent Teacher reporting in June and October to understand how their child will learn and what support they can offer to their child.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	266,597	7,331
2010	271,114	15,868
% change 10 - 11	-2%	-54%

At East Ayr State School we have adopted quite a few energy saving practices. We have installed a 2Kw Solar Panel Power System which assists with our power usage. This helps "turn our meters backwards" and is especially helpful on week-ends and during the ten week holiday period.

Our water expenditure has continued to fall while the water rates of the local council have continued to rise. Our savings are due to the use of underground water being pumped into 2 X 55 000 litre water tanks and using this non-potable water to flush toilet cisterns and urinals in our amenities block.

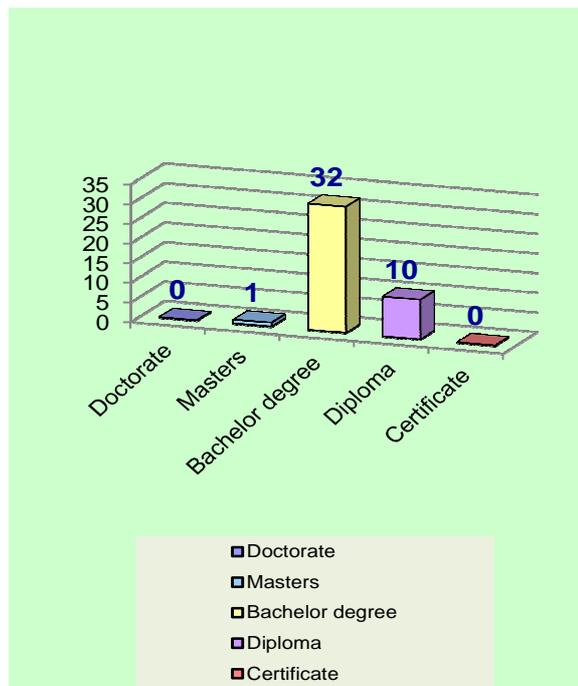
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	43	24	<5
Full-time equivalents	37	14	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	32
Diploma	10
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$25 300.

The major professional development initiatives are as follows:

Functional Grammar

First Steps in Maths

Senior First Aid, CPR Training, Asthma and Epi-Pen training

Whiteboard Training

Guide to Making Judgement

Our staff profile

Curriculum Risk Assessment

Student Protection

Learning to Read and Reading to Learn

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 94% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following **'Find a school' text box**.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" dropdown menu with "Government" selected, and a "Non-government" checkbox. Below these options is a yellow "SEARCH" button.

Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>**'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 93%.

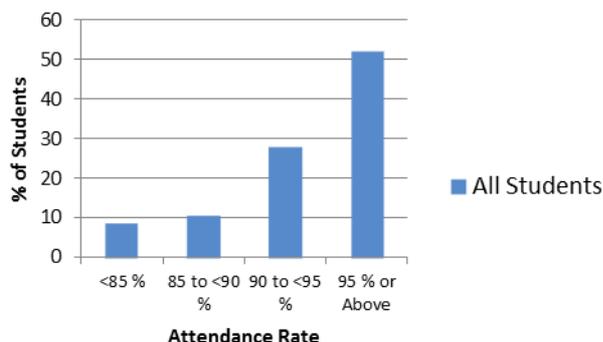
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
92%	94%	94%	92%	93%	93%	95%	N/A	N/A	N/A	N/A	N/A

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Class Rolls are marked each morning by the class teacher by 9.30am. These are sent to the Office each Friday where the weekly absentee figures are entered onto OneSchool. Students who have three or more "unexplained" absences are identified during this collection. Letters are sent to these Parent/Guardians/Carers seeking an explanation for these "unexplained" absences. These letters include a section that allows for explanations to be recorded and returned to school. Indigenous absences are followed up by one of our Indigenous Teacher Aides who visits families each week.

Parents of students whose attendance continues to cause concern are sent "official" letters of explanation asking them to attend an interview with one of the Administration Team. Should these students continue their non-attendance, letters of notification and copies of the student's absences are sent to the local Police and Department of Children Safety. Our District Office is also notified.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Performance of our students

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**'.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

The East Ayr State School enrolment include seventy-nine students who identified themselves as Aboriginal or Torres Strait Islander.

In 2012 our efforts will continue to focus on closing the gap between Indigenous and Non-Indigenous students in Reading, Writing, Number and Attendance. We employ a teacher to work with Indigenous students in their classrooms during English and Mathematics lesson times. Teacher aides are employed to assist Indigenous students in classroom activities and liaise with families. An Indigenous Teacher aide liaises with families on a weekly basis to assist in school attendance.